**Form of Assessing a Paper and Its Presentation**

Subject : The foundation of Language Education Credit/Code : 3 ( )

Program : English Language Education/S-2 Status : Compulsory

Semester : 1 Prerequisite : -

This form has been written to help you to assess your fellow student’s paper and its presentation. The assessment points are presented in the table below together with the rating scales. You have responsible freedom to rate the paper and its presentation.

Paper Title : …………………………………………………………………………………………………

…………………………………………………………………………………………………

Presenter name: …………………………………….

Presentation date: …………………………………..

Please indicate your assessment of each point by putting a tick (√) under the appropriate column

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Components** | Very good | Good | Satis-factory | Unsatis-factory | Very unsatis-  factory |
| 1. **Paper** |  |  |  |  |  |
| 1. Content coverage |  |  |  |  |  |
| 1. Coherence of presenting ideas |  |  |  |  |  |
| 1. Language: |  |  |  |  |  |
| a. Clarity |  |  |  |  |  |
| b. Accuracy (grammar & mechanics) |  |  |  |  |  |
| 1. Relevance of the paper with the societal needs |  |  |  |  |  |
| 1. References |  |  |  |  |  |
| * + 1. Quantity (>5 books and >15 journal articles |  |  |  |  |  |
| b. Recentness |  |  |  |  |  |
| 1. Relevance with the problem addressed |  |  |  |  |  |
| **B. Presentation** |  |  |  |  |  |
| 1. Coverage of points |  |  |  |  |  |
| 1. Verbal presentation (content) |  |  |  |  |  |
| 1. English used in the presentation & discussion |  |  |  |  |  |
| 1. The use of media |  |  |  |  |  |
| 1. Presenter’s attitudes to the audience |  |  |  |  |  |
| 1. Ways of responding to the audience |  |  |  |  |  |
| 1. Use of time |  |  |  |  |  |

Improvement suggestions (if any):

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Assessor,

Name: …………………………….; ID …………………………………….